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| <u>Name of the Territory project:</u> The good life in Gävle 2030 – within the framework of the globe. | <u>Contact:</u> Name: Eva Johansson Address: Gästrike återvinnare Mail: eva.h.johansson@gastrikeatervinnare.se |
| <u>Period:</u> September 2017 – august 2018 | <u>Target group:</u> <ul style="list-style-type: none"> • Students, teachers, schools • Companies, organizations • Politicians, civil servants • The public |
| <u>Partners involved and their competencies and role in the project:</u> <ul style="list-style-type: none"> • Private companies and municipal companies: are working together with the students/schools in their individual projects : Region Gävleborg, Länsstyrelsen Gävleborg, Naturskyddsföreningen, Sandvikens Kommun, Sweco AB, Gavlefastigheter AB, Sodexo AB, BIG – Brottsförebyggarna i Gävle, Omställning Gästrikland, Högsolan i Gävle, Gästrike Vatten, Gävle Energi AB, WWF, Älvkarleby kommun, Sandvikens Kommun, Svenska Kyrkan, Gavlegårdarna, Gästrike återvinnare. • Municipality of Gävle: the head partner and our stake holder who will organize the practical issues on the final event – the counsel • Students/teachers/schools: developing ideas and practical examples of how a good sustainable life might look in 2030: Vasaskolan, Borgarskolan, Vallbacksskolan, Polhemsskolan, Stora Sätterskolan. • Politicians: discussions and debates with targets groups and the public | |
| <u>Implementation context (territory, starting point, ...)</u> <div data-bbox="201 1272 831 1682" data-label="Image"> </div> <p>This project started in the summer of 2017 when partners wished for a deeper understanding for local and global sustainable topics. The ambition is to involve actors of private, municipal and civil servant areas to work in synergies. The good life is implemented as part of Gävle Municipality's work on the global goals for sustainable development - Agenda 2030 and First Generation #firstgeneration (# GLOBALAGÄVLE), Gävle Municipality's Environmental Strategy Program and Education Gävle's Sustainable Learning Strategy.</p> | |
| <u>Brief description:</u> | |

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Some of the participating partners in the project has come up with idea that the schools can apply to work with. During the whole process the partners have been a contributor and advisor in that particular class. For the best outcome the aim was to engage different actors in society working towards the same essential goal. To foresee how we can live a good sustainable life in the future there must be changes in how we live and consume products. The challenge lies in that whether it is reuse, remake, redesign or even inventing new products or ways of saving our resources.

The project foreseen that on the day of the counsel the students present their ideas and/or products. There will be a panel discussion involving politicians and important people in business in the field of environmental sustainability.

The territorial project is a creative project that will end with a final counsel at the University of Gävle 2018 which will be open to the public.

Evaluation of the Good Life in Gävle.

Students suggest how Gävle will look and work in 2030 - Advice for the initiative "The good life in Gävle 2030 - within the framework of a globe"

The initiative "The good life in Gävle 2030 - within the framework of a globe" has been going on for one year at three secondary schools and a high school in Gävle. On March 21, it was time for the students to present their project work on a future in a sustainable Gävle during a day at the university. During the day, teachers, politicians, officials and representatives from industry and associations also participated. In addition to the exhibition of students' work, the day also included group work, panel discussions and reflections.

The students' involvement in the questions is great. The students themselves say that the work has been fun and educational, that they have gained important insights and learned a lot about both the issues and how complex it is to work with social planning. It is also clear that students want to be involved in influencing their future.

The students have worked with a variety of areas: construction, housing, housing, segregation, green spaces, recreational halls, public accommodation, transport, school food, nutritional food, organic footprints and the sustainable automotive industry.

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"An important purpose of the counseling is to make students participate in shaping the future of Gävle and to involve them in dialogue with adults," says Sofia Lord, environmental strategy at Education Gävle. For the teachers, work began with planning in spring 2016 and the students have worked with the projects during the academic year. Ullrika Forsgren is a project leader for learning for sustainable development and has also worked with the initiative. She is fond of the good atmosphere during the day, and over the great interest of the adults who participate.

Klara Wirdby works as a community building strategy in Gävle municipality and is inspired by the commitment that young people show in their work. She emphasizes that young people's involvement and involvement in social development is long-term strategically important and an important issue for democracy. In their work, students learn to understand the planning process and what the authorities and administrations are for.

The students Hanna Sundin and Wilma Östlin from Borgarskolan have worked with segregation in their project. Among other things, they have looked at how the distribution looks like ownership rights and condominiums in districts like Andersberg and Hagaström and how to increase the mix of housing types. During the work, the students have raised their eyes because segregation is not only in socially vulnerable areas, but also in areas as Hagaström and Villastaden are segregated.

Karl Vestlund and Farhad Ahmadzai from Vasaskolan have worked with green spaces in the city planning.

Their conclusion is that it is important to preserve green spaces in the city center and not to build them. "With the project work, we have had a new way of looking at society," says Karl. "Before thinking about how important it is to have nature around it". Do young people today feel that they can affect social development? "Yes," Farhad says, "we can do that, and it is important that we make our voice heard for our future." Emil van Kuijl, Jesper Larsson and Gustav Strand from Polhemskolan have planned a new residential area. They have planned to plan sustainable with, for example, solar cells, recycling rooms and a car pool for the area. The group has also thought about creating conditions for community and a pleasant outdoor environment with vegetation. "There is more to think than you think when planning a residential area," Emil says.

Emin Gadzo, Yahya Omar and Abbas AlFaham from Vallbacks School have looked closer at a sustainable automotive industry. Abbas points out that it should only be used for cars that do not emit fossil carbon dioxide, such as electric cars and biogas cars. The group proposes that in Gävle there should be a car industry that produces 100 percent environmentally friendly cars so that our climate is getting better. They recommend an effort to develop skills for the manufacture of new, environmentally friendly cars.

Patrik Stenvard, chairman of the city council, listens and takes part in the students' work with interest. Patrik thinks the students are chopped and show great commitment. The students' work has also raised thoughts and new reflections at the municipal council's chairman. For example, creating opportunities for more collective living and the students' insights as to how important it is for sustainable school food. Patrik also encourages students to submit their views on the development of Gävle in the ongoing referral on the Gävle municipality in 2030.

Marcela Davila, Helena Ström and Karolina Häagg Franzén are some of the teachers who have worked with the students during the venture. They are very proud of their students today. What reflections do teachers do about the students' work in "The good life in Gävle 2030 - within the framework of a globe"?

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"Seeing the joy and pride of the students today!" Helena replies emphatically. Karolina is impressed by how the students have developed and gained new knowledge and that they have grown and and broadened the perspectives. Sustainability issues are important for young people and they have become even more aware during the work. Marcela has noted that the students really want to participate in the community building and have many wise thoughts, not least about building conditions for community, for example in collective houses of all ages. Teachers from the different schools have begun talking about co-operation between schools next year so that the students meet and thus create even more integration and learning from each other.

Evelyn Klöverstedt, chairman of the board of education, said inauguration in the afternoon and Minister of Civil Affairs, Ardalan Shekarabi, sent a glaring video greeting to the students. The day also featured a group work where the students and the adults together made running notes from the future in Gävlebladet March 21, 2030. Some of all hopeful and creative headlines from the flyers were:

- Quality of life in Gävle - highest in the country!
- Environmental threat wiped out - Students at the Gavle 2017 Council team laid the foundations for today's sustainable society
- Housing for all - now the goal is achieved
- Climate threat no longer a threat
- Gävle's last petrol car is scrapped
- Four hours working day



The day ended with a panel call with reflections from both students and adults. The adults were impressed by the students' dedication and insight. The students Mari Al Adehesi and Bellisa Hemlin were glad that so many adults were there and listened, because young people have good things to say and want to be heard. Mari and Bellisa were also hopeful. "As long as we want to change, we can do anything."

My strongest reflection from the day is that we, adults, have a big responsibility to capture the young people's opinions and suggestions and take them into consideration in practice and practice. For the decisions and plans we put into practice today, young people will live with and take the consequences

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of in the future.

The purpose of the effort to make students participate in shaping the future Gävle and involving them in dialogue with adults is met. Both students and adults have gained insight and inspiration during an important, thoughtful and future-oriented day.

Further developments :

The process will continue during this year as well and the experience from the first year of the work 2017 will be very valuable even after the Co-creative project lifetime. Gästrike återvinnare is engaged also this year 2018 so the CoCreative project will go on and hopefully be an ongoing part for us in the future and also give us possibility to attend other learning project within the Erasmus +.

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